

The Kingsley Connection

Kingsley Montgomery School Newsletter

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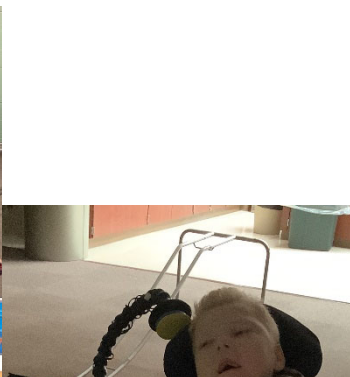
<https://www.waterford.k12.mi.us/schools/specialized/kingsley-montgomery/>

Donors Choose

Mrs. Habermas, Mrs. Benham, and Nurse Lumetta have been hard at work for our student population by writing grants and obtaining new items for our school. Mrs. Habermas received grants from Donors Choose for different games including: giant Jenga, glow bowling, glow cornhole, giant USA puzzle, and a giant Snakes and Ladders game.



Mrs. Benham received a Donors Choose grant to fund a project to purchase hygiene kits for students in the day treatment program. Nurse Lumetta gave the students a lesson on personal hygiene and was able to give each student a hygiene kit containing toothbrushes, toothpaste, deodorant, body wash and shampoo. The students learned about their personal responsibility for maintaining appropriate personal hygiene and how to do so regularly. Other clothing items were purchased with the grant money to add to Kingsley's closet that all students have access to when needed.



In This Issue:

- Donors Choose
- Spring Spirit Week
- Room 8 Microbusiness
- New Equipment
- Earth Day Activities
- Room 2 Spotlight

STAY CONNECTED!

Did you know that our website is updated regularly?

Stay connected at:
www.waterford.k12.mi.us/kms

for important news and updates!

Valentine's Day Celebration

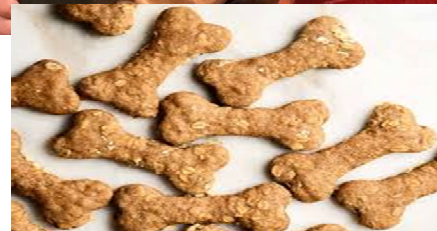
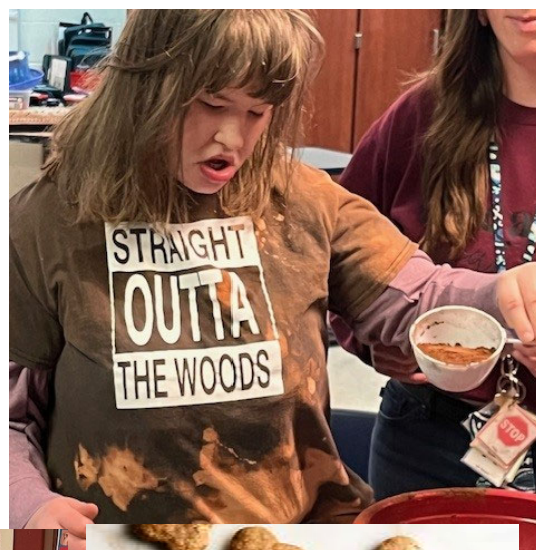


Kingsley's WEB (Wellness, Events, and Beautification) Committee hosted a Valentine's Day get together for the students. They had the opportunity to create a Valentine's Day card, decorate a cupcake, eat snacks, and play some games. Fun and kind words were traded all day long.



Microbusiness

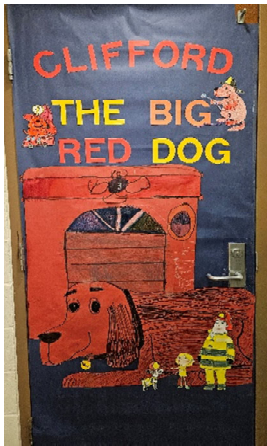
Did you know that Room 8 students have a microbusiness? Throughout the year, students participate by making different items which they sell. The main product is delicious peanut butter dog treats that sell for \$1 a bag (5 treats per bag). Another great seller is the popcorn that they make, bag, sell, and distribute throughout the school every Friday for \$1 a bag. At different times during the year they also create hot chocolate, snack mixes, and other products to sell. Making these products students practice prevocational skills; independence, money math, cooking, and responsibility. They also work on social skills and communication through sales of their products. Students participate in the advertising, cooking, packaging (bagging, stamping) and sales of these products.



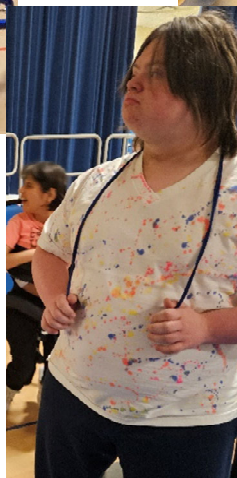
Spring Spirit Week

Just before Spring break students participated in our Spring spirit week with different activities celebrating reading and community within Kingsley Montgomery.

Classroom Door Decorating



Neon Color Day students participated in the gymnasium with music and glow sticks.



New Equipment



We are proud to show off new equipment purchased to support our students. This is a Special Tomato Recliner Support System. The adjustable 5-Point Chest Harness and 3-Point Pelvic Harness safely maintain a stable well aligned position of the trunk and pelvis. The adjustable height headrest promotes a midline position of the head. Students can easily be placed in a recliner and safely secured into the chair. The special leg blocks keep the legs in the proper place. As you can see our students are taking advantage of the new equipment and enjoying every second.

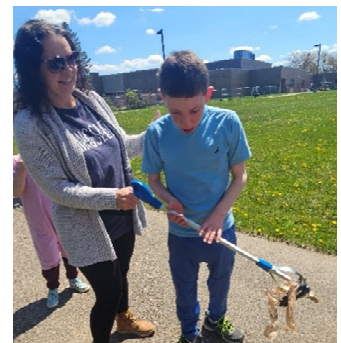
Earth Day Activities



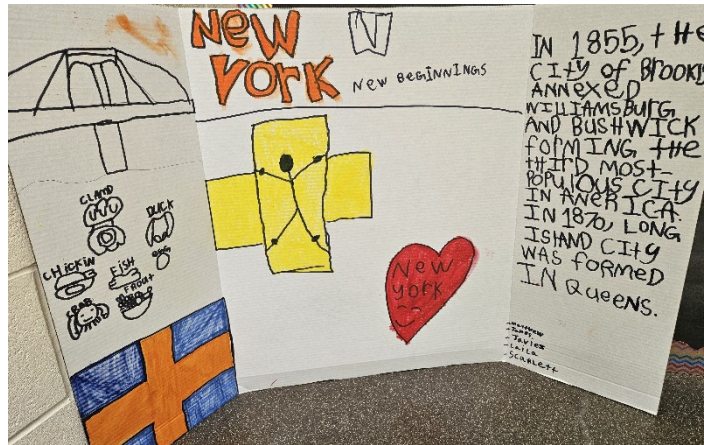
Students and staff participated in a variety of activities for Earth Day including potting flowers to take home and making edible “dirt” cups that were made from Oreo cookies, chocolate pudding, and gummy worms.



Students and staff took advantage of the nice day to walk the playground of Kingsley Montgomery to pick up trash to help the environment, and learn new skills.



Room 2 Spotlight



American History Sales Project

Students were split into groups and were assigned one of the 13 original colonies to research, and to convince (“sell”) others to want to move to their colony. They also were tasked with preparing and presenting a slide presentation for staff and their peers. Students researched their colonies and presented information to convince (“sell”) others to move to the area such as geography, climate, government, economy, and religion. They also had to research and find a quote from a founder or colonist from their respective colony.

Students worked well with each other and produced great sales presentations.

