

6th Grade Orientation

Waterford School District
Pierce Middle School
January 25, 2024



Welcome



Kyle Schultz

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Transition to Middle School

- The “PUSH AWAY”
- Organization
- Self-advocacy
- Relationships
- Chain of Communication
- Student Social Media



Communication

01. Weekly Update

Email
Website
Facebook

02. MIStar

Blackboard Connect

03. Websites

WSD & School
Pierce Facebook
Athletic Facebook

04. PTO

Join, attend meetings and
make a difference at PMS



PMS Counselors

Jeff Tunnichiff, A-G
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Annette Noble, H-O
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Stacey Hudec-Taplin, P-Z
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Curriculum +

Four Core Academic Classes

Duration - 40 weeks/full year

- English Language Arts
- Math
- Science
- Social Studies

Two exploratory Classes +

Duration:

- 40 weeks long
- 20 weeks long



Exploratory Offerings



Music

Band
Orchestra
Choir


Technology

Life Skills

Physical Education

Gym

Art



World
Language

Computers

Enrichment

Math/Science
Humanities

Advanced & Support Opportunities



Advanced

Available in ALL Grades:

Advanced Math
Advanced Language Arts



High School Credit

Available in 8th Grade:

Algebra I - 9th Grade Math
Geometry - 10th Grade Math
Language Arts I - 9th Grade LA
Spanish I - full year
Health - half year
Personal Fitness - half year



Academic Support

Available in ALL Grades:

Math Lab
Literacy Lab

6th Grade Sample Schedule

Period/Class

1. Exploratory
2. Exploratory
3. CORE Class Science
4. Lunch & CORE Class Math
5. CORE Class Social Studies
6. CORE Class Language Arts



Role of a Counselor+

Middle School Counselor

Academic Advising
Conflict Mediation
Group Counseling
Individual Counseling
Class Scheduling
Coordinate Standardized Testing
Career Exploration
Assist in Problem Solving



Social Emotional Learning & Building School Climate

■ Second Step

Rolled out in weekly lessons in SS classes

■ Restorative Practices & Mediation

Classroom Meetings

■ Student Resource Center

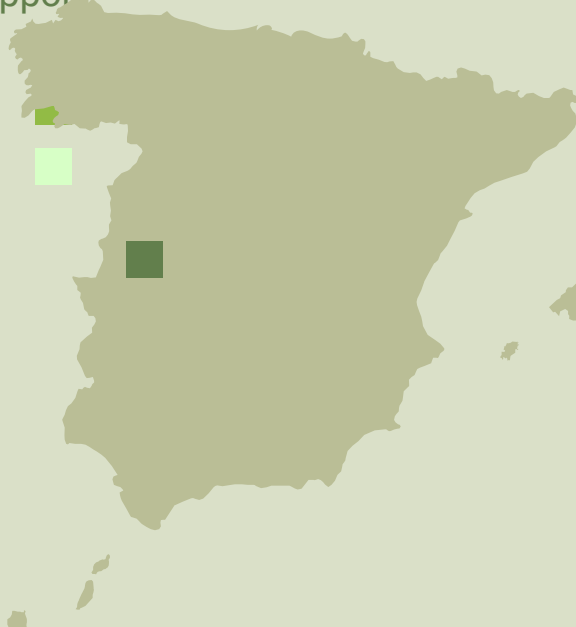
Time to reflect and return to learning



Social Emotional Learning & Building School Climate

PBIS

Positive Behavior Interventions & Support



Middle School Expectations Matrix



	Classrooms	Bathrooms	Offices	Cafeteria	Before School	Hallways	Lunch / Recess	After School
Be Respectful	<p>Use appropriate and positive language.</p> <p>Listen when others are speaking and speak when it is your turn.</p> <p>Respect others, all staff and property.</p>	<p>Respect the privacy of others.</p> <p>Keep bathrooms clean.</p> <p>Use facilities in a timely manner.</p>	<p>Report to the desk and address the staff politely</p> <p>Wait quietly.</p> <p>Use please, thank you and excuse me.</p>	<p>Use appropriate language and tone.</p> <p>Use good manners.</p> <p>Follow all staff directions the first time given.</p>	<p>Use appropriate language and tone.</p> <p>Remove hats and hoods upon arrival.</p> <p>Follow all staff directions the first time given.</p> <p>Turn off and put away cell phones.</p>	<p>Use appropriate language and tone.</p> <p>Stay to the right when walking in the hallway.</p> <p>Respect all hallway displays.</p> <p>Stop, listen and follow directions given by adults.</p>	<p>Follow all staff directions the first time given.</p> <p>Use appropriate and positive language.</p>	<p>Follow all staff directions the first time given.</p> <p>Use appropriate and positive language.</p> <p>Be a courteous spectator and/or participant.</p>
Be Responsible	<p>Follow all staff directions the first time given.</p> <p>Take care of your personal belongings and clean up after yourself.</p> <p>Give your best effort.</p> <p>Be prepared to learn.</p> <p>Take care of personal needs before class.</p>	<p>Report graffiti, damage or disturbances to a staff member.</p> <p>Clean up after yourself.</p> <p>Return to your expected destination promptly.</p>	<p>Be honest and truthful.</p> <p>Accept ownership.</p> <p>Return to your expected destination promptly.</p>	<p>Keep all food in the cafeteria.</p> <p>Clean up after yourself.</p> <p>Show respect to all adults.</p> <p>A pass is required to leave the cafeteria before designated release time.</p>	<p>Follow established procedures.</p> <p>Get breakfast promptly and leave when finished.</p> <p>Wait in an orderly manner for busses.</p> <p>Leave school grounds immediately and/or report to your expected destination promptly.</p>	<p>Report problems to a staff member.</p> <p>Report to your expected destination promptly.</p> <p>Put all materials away.</p> <p>Come in when asked the first time</p>	<p>Report disturbances, accidents and injuries to staff members.</p> <p>Follow established procedures.</p> <p>School rules apply at all times.</p> <p>Show respect to all adults.</p>	
Be Safe	<p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p>	<p>Wash hands with soap and water for twenty seconds.</p> <p>Remain seated or stand in designated area until called upon.</p>	<p>Wait patiently while sitting or standing in one place.</p> <p>Remain seated or stand in designated area until called upon.</p>	<p>Get permission to leave your table.</p> <p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p> <p>Walk at a safe pace.</p> <p>Wait patiently for your turn.</p> <p>Never open an exterior door for anyone.</p>	<p>Cross at corners and street crossings.</p> <p>Stay on the sidewalk.</p> <p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p> <p>Go directly home after school.</p>	<p>Walk at a safe pace to the right side of the hallway.</p> <p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p> <p>Never open an exterior door for anyone.</p>	<p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p> <p>Use games, equipment and materials properly.</p> <p>Enter and exit in orderly fashion.</p>	<p>Stay in designated area.</p> <p>Keep hands, feet and objects to yourself.</p> <p>No contact.</p> <p>Walk at a safe pace at all times.</p> <p>Never open an exterior door for anyone.</p>

Athletics

Fall

- Cross Country
- Football
- Volleyball
- Tennis

PMS

Spring

- Track
- Tennis

PMS

Winter

- Boys Basketball
- Girls Basketball
- Wrestling

PMS

Extracurricular Activities/Clubs

Extracurricular Activities

Pierce Parties
Student Leadership/Council
Spelling Bee
Yearbook
National Junior Honor Society
Destination Imagination
Swimming
United Dance
United Cheer



Clubs

Homework Club
Pokemon/Lego Club
Game Club
Robotics
Girls Who Code
Google Coding
Crochet Club

Top 5 Things Every 6th Grader Wants to Know

1. Electronic Devices
2. Solving Problems
3. Lunch/Recess
4. Transportation
5. Locks and Lockers
6. Four Minute Passing Time

What Happens After Orientations?

- Specific registration materials will arrive **USPS Mail** early August
- 6th Grade Registration at PMS - August 15, 2024 from 2-6pm - Tentative
- 6th Grade Early Start - 1st Day of School - August 26, 2024 - Tentative



Class of 2031

Thank you for your attention during our presentation.

Please visit the classrooms and tour the building to acquaint yourself with the learning environment.

We will be available in the lobby afterwards to answer any questions.