



Waterford School District

Kurzman Administration Services

Crary Campus
501 N. Cass Lake Road
Waterford, Michigan 48328

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Schoolcraft Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexandra Velez, Principal, Schoolcraft Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://mischooldata.org/parentdashboard> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Schoolcraft Elementary School continues to refine our practices to meet the needs of all our students. Our district Guided Reading Initiative, Gradual Release Model, Hierarchy of Talk, Writing Initiative, Charlotte Danielson Framework, Growth Mindset and Learning Target Theory of Action have contributed to an aligned approach with research-based practices supported by professional development opportunities. Our building leadership team has formulated comprehensive, yearlong improvement plans designed to close achievement gaps. In addition, our staff engages in weekly Professional Learning Community or PLC meetings to analyze data and plan instructional next steps both for intervention and enrichment opportunities. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

[WSD School Improvement Plan](#) – Status of school improvement goal(s) data can be found under aggregate student achievement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Kingsley Montgomery School (KMS), is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum for all of our schools can be assessed through the district website at <https://www.waterford.k12.mi.us/academics/resources-information/curriculum/>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

[Schoolcraft Combined Report](#)

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR THE PAST TWO YEARS:

Schoolcraft Elementary School holds parent teacher conferences every year. Students play a role in sharing their success and areas of growth with parents and discuss academic and personal goals. We strive to have 100% participation from all stakeholders. For the prior school years we had 95% participation followed by 96%.



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Schoolcraft Elementary School strives to inspire, educate, and empower our students for their future in all academic and personal endeavors. Schoolcraft staff is dedicated to developing students who have confidence, creativity and most importantly the ability to set goals and work hard to achieve them. Our staff is committed to working collaboratively in professional learning communities to improve instructional practices. We use restorative practices and leadership strategies to help students take ownership of their own words and actions. These skills help students take care of themselves emotionally so they can focus on achieving their learning goals.

Sincerely,

Alexandra Velez, Principal
Schoolcraft Elementary School
Email: GessnA01@wsdmi.org