



# Waterford School District

Kurzman Administration Services  
Crary Campus  
501 N. Cass Lake Road  
Waterford, Michigan 48328

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## Houghton Elementary School Annual Education Report

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Douglass Houghton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valerie Grimes, Principal at Houghton Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/dashboard-home/>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels based on the 2020-21 results.

Our district initiatives in Guided Reading, writing and math have improved teacher practice and student achievement. Staff are closely following high quality district units of study in all content areas that help students think more deeply and achieve at greater heights. All staff have implemented learning targets in every content area to ensure that clarity is strong in every lesson, every day. Each week our staff also collaborates with teammates to analyze achievement data, adjust instruction and ensure learning for all. Our team is strengthening parent engagement through our Connect Over Coffee Series where we help parents connect to learning in the classroom and how they can support their child as a learner at home. We appreciate the continued support of parents, staff and our community in this effort.



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State law requires that we also report additional information.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

In the Waterford School District, students are assigned to a school based on their home residence. Parents who wish to have their child(ren) attend a school other than their home school can request that option through our school selection process. Children's Village School services children who have been adjudicated there through the court system. Students are assigned to Kingsley Montgomery School from around the county through an Individual Educational Plan process.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

[WSD School Improvement Plan](#)

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Kingsley Montgomery School (KMS) is a special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI) and severe emotionally impaired (SEI) students. Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 18 years of age.

Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**

The core curriculum for all of our schools can be assessed through the district website at [www.waterford.k12.mi.us/curriculum/contact.htm](http://www.waterford.k12.mi.us/curriculum/contact.htm). It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

## **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

[Houghton Combined Report](#)



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## **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Houghton Elementary School holds parent teacher conferences every year. We strive to have 100% participation from all students' families. Teachers conferred with parents representing 97% of our students at Houghton Elementary one or more times during the 2018-2019 and 2019-2020 school years.

We are proud of the efforts and accomplishments of our staff and students yet realize that we still have areas of improvement. As we proceed, we know that our strategic focus on each improvement goal will help us meet the needs of every student. Our school-wide and grade level goals are focused in the core areas and we will make every effort to ensure the learning of all our students.

Sincerely,

Valerie Grimes, Principal  
Houghton Elementary School  
Email [GrimeV01@wsdmi.org](mailto:GrimeV01@wsdmi.org)