



# Waterford School District

**Kurzman Administration Services**  
Crary Campus  
501 N. Cass Lake Road  
Waterford, Michigan 48328

**98c Learning Loss Grant**  
UPDATED 4/28/23: Use of Funds Narrative  
2022-2023 School Year  
Before and After School/Summer Programming

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## Identified Needs:

Due to Covid-19's interruption of learning and subsequent academic achievement loss based upon standardized test scores, students will be supported across all elementary and middle level buildings through the use of 98c Learning Loss grant dollars. Students involved in the program will be identified through the use of baseline assessment data and IRIP data, and invited to before and/or after school intervention and support sessions with a focus on essential skills, including invitations to our summer learning programs, including STEAM and Camp WSD.

## Program:

These Tier 2 programs are designed to increase proficiency for students, with time needed beyond the school day. Students will attend 30 minute to one hour sessions before school and/or after school to engage in tutoring sessions; online tutorial support; NWEA goal setting and classroom achievement goal setting; and learning, reviewing, and practicing foundational literacy and numeracy skills. Camp WSD is a targeted support summer learning session. The sessions may involve direct small group instruction, engagement with purchased technology software programs, and targeted tutorial sessions. Summer of STEAM is enrichment-based.

## Research-based Materials Utilization and Data Informed Delivery Model:

Baseline assessment data: NWEA, LexiaCore5, PowerUp, Successmaker, Benchmark Assessments in *HMH Into Reading*, and grades in core courses

Support Programs: LexiaCore5, Amira through *HMH Into Reading*, Writable through *HMH Into Literature*, Successmaker, DreamBox, and PowerUp

Staff Support: Certified teachers, Reading Interventionists, Para-educators, English Language Development teachers

## Progress Monitoring Metrics:

Data will be collected and reviewed based upon student participation and usage of support sessions, program platform dashboard data, progress toward literacy and numeracy goals and targets, and benchmark achievement data in NWEA, and supporting software platform targets.

The final reporting will include the number of students serviced and impact on student achievement, fall to spring and subsequent summer programming impact.